

Course Syllabus
SPS 400: Foundations of Global Citizenship
Western Kentucky University
University College
School of Professional Studies

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Office Hours: by appointment.

I will respond to your email within a 24-hour-window.

Course Description:

Catalogue Description:

An examination of the practice of global citizenship, the connection between the global and the local, the common values, and the shared challenges and benefits.

Course Material (textbook): required.

Business & Society: Ethics, Sustainability, and Stakeholder Management (2018). 10th Edition.

By Carroll, Archie; Brown, Jill; and Buchaholtz, Ann. Cengage Learning.

ISBN: 9781305959828

Your textbook comes with the following supplements:

Activity	How many?	What is it?	Seat time?	Why it matters?
Chapter Readings	19 (<i>We cover only 13 chapters</i>)	The online textbook	45 minutes	Full e-book, searchable and easily accessed while working on assignments
Chapter Key Terms	19	Flashcards	40 minutes	Save valuable time with the ready-made flashcards
Essay Quiz	19	Students will read relevant news and journal articles and answer open-ended critical	20 minutes	Students will understand how chapter concepts are used in the real world.

		thinking questions.		
Media Quiz	19	Video with assessment	10 minutes	Students will better understand case analysis after watching a video and answering pertinent questions.
Graded Quiz	19	Multiple choice questions test students' knowledge of chapter concepts.	5-10minutes	Students will have an opportunity to practice the concepts learned in the chapter reading.

Pre-Requisites:

21 hours of Foundations and Explorations coursework or have junior status.

Rules for Success:

- Timely Completion of all assigned course-work;
- Online etiquette.

Learning Outcomes for Colonnade Program:

Students will be able to:

- 1) Analyze Issues on local and global scales;
- 2) Examine the local and global interrelationships of one or more issues;
- 3) Evaluate the consequences of decision-making on local and global scales.

Specifically, upon successfully completing this class, you will be able to:

- 1) Explain the concepts and principles of global citizenship;
- 2) Analyze forces globalizing the environment;
- 3) Explain the relations among regional, national, and global citizenship;
- 4) Analyze global dimensions of certain occupations;
- 5) Analyze methods of strengthening global citizenship

Grading:

Percentage Grade	Letter Grade
90% to 100% (504 to 560 points)	A
80% to 89% (448 to 498 points)	B
70% to 79% (392 to 442 points)	C
60% to 69% (336 to 386 points)	D
Below 60% (below 336 points)	F

Assignment	Grade
Case Studies	260 points (13 @20 points each)
Quizzes	150 points (10 @ 15 points each)
Course Project (Paper)	150 points
Total	560 points

Assignments:

1. Reading assignments will introduce students to the concepts of citizenship and approaches to practicing citizenship on a local and global scale. Readings provide an opportunity for students to interact with the course material.
2. Case studies are Blackboard forums where students demonstrate their critical thinking and problem-solving abilities. There are 13 case studies. It is suggested to work on one case per week; however, you can work on them in as little as 7 weeks or at your own pace and spend as long as 9 months.
3. Quizzes are assigned on blackboard. You will have to take 10 quizzes as part of your course work. They cover the reading assignment and gauge your understanding of the concepts and approaches presented by the reading material. Each quiz consists of 15 questions. You will have 20 minutes to take and finish a quiz. ***Quizzes are to be taken in one sitting (there is no saving and coming back to the quiz).***
4. The final paper will present students with a capstone learning experience. Students will submit a research paper that examines the shifting boundaries in the contemporary world and evaluate the effectiveness of approaches used to take action as a global citizen. Students will particularly analyze and reflect on the extent to which we should rely on governments to solve environmental problems and governments' limitations. Students will recommend/ mitigate, through an environmental and social action plan, measures that reflect the awareness of the global citizen in his/her decisions.
A grading rubric for the research paper is posted on Blackboard.

Blackboard

This course will be delivered via Blackboard, your online learning community. Within the course site you have access to learning materials, tutorials, and the syllabus. You can discuss issues, submit assignments, take quizzes, and email me. Assistance and help are also available on the use of Blackboard.

Blackboard Cases Objectives and Grading Rubric:

- The case studies provide students with a context to:
 - Demonstrate written communication skills;
 - Apply critical thinking skills;
 - Develop and enhance problem-solving skills;
 - Evaluate one's learning.

➤ Grading Rubric

Assignment	Quality	Grade
Case Studies	Substantial analyses that draw from documented sources. You will essentially be graded on how you incorporate the reading concepts in your analysis, and how do you use these concepts to justify your position.	20 points each

Plagiarism:

To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own work. One must credit the source from which material was borrowed.

Cheating:

No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, problem assignment or other project, which are submitted for purposes of grade determination. If you are caught cheating, you will fail this class.

Special Note:

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center. The SARC telephone number is (270)745-5004; TTY is (270)745-3030. Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.