COURSE NUMBER: **NURSING 209**

COURSE NAME: **Medical-Surgical Nursing II Clinical**

COURSE ID: **NUR 209 – 700, 701, 702, 703, 704, 706, 707**

COURSE CREDIT: **3 Hours**

CONTACT HOURS: **1 Credit Hour: 3 Contact Hours**

LOCATION: **Clinical Facility**

FULL –TIME FACULTY:

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Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

IMPORTANT: This course site will be using the Ultra Experience within Blackboard. As a result, the course site may look different from what you are accustomed. It is a much more simple layout and the various components are easy to access. Please review the [Introduction to Blackboard Learn with the Ultra Experience for Students video](#). I will also open the course site several days before the start of the term so that there is plenty of time for you to explore.

COURSE DESCRIPTION

Application of medical-surgical nursing concepts, principles, and skills.

COURSE OBJECTIVES

The student will:

1. Provide safe, competent nursing care utilizing the nursing process and current standards of nursing practice. (EOPSLO #1)

2. Provide nursing care based on respect for patient preferences, values, and needs. (EOPSLO #1)

3. Prioritize patient care utilizing clinical nursing judgment. (EOPSLO #2)

4. Demonstrate effective communication with patients and members of the inter-professional team. (EOPSLO #3)

5. Interact with members of the inter-professional team with instructor guidance. (EOPSLO #3)

6. Demonstrate accountability for nursing care given by self and/or delegated to others while seeking appropriate resources. (EOPSLO #4)

7. Customize teaching to meet the needs of the patient. (EOPSLO #5)

8. Demonstrate a spirit of inquiry and research the evidence that underlies clinical nursing practice to enhance quality and safety in health care with instructor guidance. (EOPSLO #6)

9. Use information and communication technologies to coordinate patient care and support clinical decision making. (EOPSLO #7)

EOPSLO refers to end-of-program student learning outcome. The reference to EOPSLOs here shows alignment of course objectives to EOPSLOs. EOPSLOs identify expectations of knowledge, skills, or behaviors that the student should be able to demonstrate upon completion of the program. EOPSLOs are located in the LPN to ASN Program Student Handbook and the program website for review.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *LPN-ASN Student Handbook*.

Clinical Assignments

Each student must complete **all** clinical assignments. **Refer to the Nursing 209 Blackboard site for assignments and due dates.** If a student is unable to complete an assignment, the student's success in NUR 209 will be jeopardized. Failure to submit an assignment will result in a course grade of Incomplete until all assignments are completed. Assignments submitted 7 days after the due date will receive a score of 0 and will result in demerits for a late assignment as well as demerits for a grade of less than the required score for the assignment.

There are journal assignments, IHI assignments, CJSim assignments, Shadow Health digital clinical experiences, SimChart Case Study assignments, and a spirit of inquiry assignment that must be completed during the semester. Journal assignments require a score of 4 or greater. Proof of completion of the IHI course must be uploaded to Blackboard. A score of 80% or greater is required for the CJSim scenarios with completion of the "Consider" questions for each quiz question. A score of 80% DCE score is required for all Shadow Health digital clinical experiences. The SimChart Case Study assignments must show completion with a pass. The Spirit of Inquiry assignment will require the student to receive a score of 14 or greater. **A score less than the score listed above for each assignment will result in demerits on the Professional Standards Evaluation Tool.**

Clinical Attendance

Attendance in clinical is essential in the achievement of the educational objectives and the evaluation of clinical performance. Your clinical instructor must be notified prior to any clinical absence, preferably the night before, or before 6:00 AM on the clinical day. Students may be sent to an alternate learning experience if unprepared to perform clinical assignment. Refer to the *LPN to ASN Handbook* for attendance policy.

Please be advised that the NUR 209 faculty have determined that any clinical absences and/or excessive tardiness will jeopardize a student's ability to pass NUR 209. Students who are absent from clinical, regardless of reason, will be required to makeup clinical time by completing a written learning assignment as determined by course coordinator. This will allow each student the opportunity to gain knowledge missed during his or her clinical absence.

Clinical Evaluation

Clinical performance is evaluated using the Nursing 209 Clinical Evaluation and the Professional Standards Evaluation Tool. The student will be evaluated using the Clinical Evaluation at midterm and at the end of the semester. The student will also complete a self-evaluation at midterm. The student must receive an average score of 2 or greater on the evaluation at the end of semester to be successful in clinical.

Each student begins the semester with 100 merits on the Professional Standards Evaluation

Tool and must have 84 merits at the end of the semester to be successful in clinical. Failure to have 84 merits at the end of the semester will result in a clinical failure.

Determination of the level of achievement will be based upon the following: instructor's professional judgment and observation, information shared by nursing personnel, patient and/or families, patient records, and written assignments. In addition, any behavior deemed unprofessional or jeopardizes the patient's physical and/or psychological well-being will constitute an unsatisfactory clinical performance.

If a student is unsuccessful in NUR 209, NUR 208 and NUR 209 must be successfully repeated before the student is allowed to progress in the program.

Alternate Clinical Assignment

If a student misses a clinical day, it is counted as a clinical absence, and the student will complete an alternative assignment as given by the instructor. The assignment is based on the number of hours absent from the clinical. The alternative activity is found in CJSim. See Blackboard for the Alternate Assignment.

1 CJSim Patient will be required for each 1.5 hours of missed clinical. If you miss less than 1.5 hours, you will still complete 1 CJSim patient. If the time you missed does not equal an equivalent of 1.5 hours, you will round up to the correct number of CJSim patients. Your instructor will help you determine how many CJSim patients to complete.

The assignment is due **within 7 days** of the date on which it is assigned by the instructor or course coordinator. **Failure to complete the alternative assignment correctly by the due date will be considered an additional clinical absence and will result in clinical failure.**

TEXTBOOK/MATERIALS REQUIRED:

NurseThink, Inc. (2022). CJSimTM-Next Gen Quizzing. Author.

Shadow Health. (2021). *Medical Surgical Digital Clinical Experiences*
        (2022_03-medicalsurgicalnursing1-undergrad) [Computer software]. Elsevier.
        https://evolve.elsevier.com/education/simulations/shadow-health/

PLEASE NOTE

1. Assignments may be changed with due notice given to students.

2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper Student Handbook*, and the WKU web site.

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology Guide* describes the various technology services and technology support available to students. The guide can be found on the university's Student Technology website (https://www.wku.edu/its/students/).

ADA ACCOMMODATION STATEMENT

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. SARC can be reached by phone at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

STUDENT APPEALS PROCESS

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Students wishing to appeal a test or assignment or other grade in this course must follow the following process.

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at https://www.wku.edu/handbook/academic-complaint.php . Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members' option of the correct answer will be the final answer.

Important Complaint Exceptions:
- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010

- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040

1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
2. Student-to-student harassment must be reported by the student to Office of Student Conduct
3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Mandatory Reporting

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination is not confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to Ena Demir, Title IX Coordinator, Wetherby Administration Building Suite 317, (270) 745-6867, titleix@wku.edu. Additional information may be found at https://www.wku.edu/titleix/. Students may seek assistance and/or speak confidentially with the staff of the WKU Counseling Center 270-745-3159.

TITLE IX PREGNANCY AND/OR PREGANCY RELATED CONDITIONS

Western Kentucky University does not discriminate against any student or exclude any student from its educational programs or activities, including classes or extracurricular activities, on the basis of pregnancy and/or pregnancy-related conditions such as, but not limited to, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. Students who seek pregnancy or pregnancy-related accommodations should make their requests as soon as possible via WKU's Title IX Website at www.wku.edu/titleix/ under the heading, "Pregnancy or Pregnancy-Related Conditions." Students can also contact the Title IX Coordinator, Ena Demir, via email at ena.demir@wku.edu or by phone at (270) 745-6867 to request accommodations or seek assistance. We encourage students and faculty to work together to establish a plan that allows the

student to complete the class and coursework without jeopardizing academic integrity and course standards. The Title IX Coordinator can help facilitate conversations between students and faculty regarding appropriate and reasonable accommodations.

If you are a WKU student and believe that you have experienced an incident(s) of discrimination or harassment based on pregnancy (or pregnancy related conditions or issues), please report it to the Title IX Coordinator via email at ena.demir@wku.edu or by phone at (270) 745-6867.

Additional resources for pregnant and parenting students can be found on WKU's Title IX Website at www.wku.edu/titleix/.

REGULAR AND SUBSTANTIVE INTERACTION (RSI)

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage.

In this course, regular and substantive interaction will take place in the following ways:
- Timely response to emails provided within 24 hours,
- Timely grading on assignments provided within one week of submission,
- In-person clinical with direct in-person interaction, and
- Weekly post-conferences with group discussions.

AI TOOLS PROHIBITED

Artificial intelligence (AI) tools are not permitted for any type of work in this class. If you choose to use these tools, your actions will be considered academically dishonest and a violation of the WKU Student Code of Conduct.