

COURSE FACULTY:

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COURSE CREDIT:

2.0 Credit Hours

COURSE DESCRIPTION:

Application of the nursing process with diverse populations across the lifespan in community-based settings. Focus on health promotion.

COREQUISITE:

Must be taken concurrently with NURS 430

COURSE OBJECTIVES: Upon completion of this course the student should be able to:

1. Use principles of community assessment to identify health risks for selected populations. (1, 2, 4)
2. Use the nursing process to promote the health of diverse populations across the lifespan. (1, 2, 4, 5)
3. Apply epidemiological concepts to describe the health status of selected populations. (1, 4, 7, 8, 9)
4. Use principles of teaching and learning to implement a health education plan for a selected population. (1, 2, 4, 5, 6, 8, 9)
5. Use selected management and leadership principles in public health settings. (1, 2, 3, 4, 5, 7, 9)
6. Apply nursing research findings in public health nursing practice. (1, 2, 3, 4, 5, 6, 7, 8, 9)
7. Examine the roles of the public health nurse in various settings (1, 2, 3, 4, 5, 6, 7, 8, 9)
8. Examine occupational and environmental issues that affect the health of populations (1, 2, 3, 4, 5, 6, 7, 8, 9)

Numbers at the end of each objective correspond to the appropriate program outcomes.

REQUIRED TEXTBOOKS:

- American Psychological Association. (2011). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
- Bastable, S. B. (2016). *Essentials of patient education*. Sudbury, MA: Jones & Bartlett Learning.
- Lundy, K., & Janes, S. (2016). *Community Health Nursing; Caring for the public's health* (3rd ed.). Sudbury, MA: Jones and Bartlett.

SUGGESTED TEXTBOOKS:

- Carpenito, L. J. (2017). *Handbook of nursing diagnosis* (15th ed.). Philadelphia, PA: Wolters Kluwer - Lippincott Williams & Wilkins.
- American Nurses Association (2010). *Nursing's social policy statement: The essence of the profession*. Silver Springs, MD: Nursebooks.org.
- American Nurses Association (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Springs, MD: Nursebooks.org.
- Fowler, M.D.M. (Ed.) (2015). *Guide to the code of ethics for nurses: Interpretation and application* (2nd ed.). Silver Springs, MD: Nursebooks.org.

*** To conserve space on the syllabus, references are not formatted to APA style.

COURSE REQUIREMENTS:

UNIFORM: The required uniform for Nursing 431 will be black or khaki skirt/pants and a WKU School of Nursing Shirt (black & red). No jeans or tee-shirts are allowed. A name tag identifying the student as a RN/BSN WKU student **MUST** be worn during all clinical experiences. Shoes should be dark or white nurse oxfords or sport shoes. No open toes or heels. Jewelry should be worn in moderation, and facial piercings should be removed prior to all clinical experiences. Please do not wear perfume/cologne to clinical sites.

TRAVEL: Travel will be required during selected clinical assignments. Attempts will be made to facilitate clinical experiences based upon the student's prior experience in community-based settings. When possible, students will be able to utilize agencies in their community of residence; however, the experiences and resources offered are based on current contracts with community agencies. Students may be required to travel to other communities.

HEALTH REQUIREMENTS: Students will not be allowed to submit their clinical plan until all required documents are submitted to the RN to BSN Program. Students will not be allowed to engage in any clinical experience unless their health requirements (malpractice

insurance, TB skin test results, adult & pediatric professional CPR credentials, etc.) are current and on file in the nursing department.

EVALUATION METHODS:

A total of 90 clinical hours are required to complete Nursing 431. Hours are cumulative and include activities and writing assignments. Grades are assigned in this clinical course on a pass/fail basis. There are points assigned to some clinical assignments. Students are required to have a 70% of total course points to receive a passing grade. The hours and points are as follows:

Activity	Hours (counted toward clinical experience)	Points (if applicable)
1. Clinical plan (Discuss this in Journal 1)	2	45
2. Journal entry 1	2	20
3. Journal entry 2	2	20
4. Journal entry 3	2	20
5. Teaching plan: Development	6	85
6. Teaching plan: Implementation	4	15
7. Community assessment	12	100
8. Occupational health assessment	8	45
9. PowerPoint Presentation (in Db of a Public Health Program)	6	25
10. Health department	4	0
11. Environmentalist	4	0
12. Home health	8	0
13. Hospice	8	0
14. Optional Experience: Parish nursing, school nursing, occupational health nursing, forensics nursing, or a volunteer agency serving the poor.	16	0
15. Disaster preparedness (FEMA Certificate)	6	25
16. Clinical self-evaluation	Students will not receive a clinical grade until the Clinical Self-Evaluation form is submitted.	5

Totals

90 hours

405 points

If students receive 90-100% on all clinical assignments, five points will be added to the final points for NURS 430. If students receive 80-89.9% on all clinical assignments, three points will be added to the final points for NURS 430. If students receive 70-79.9% on all clinical assignments, one point will be added to the final points for NURS 430. No points will be added to the final points for NURS 430 if students receive 69.9% or less on all clinical assignments.

STUDENT EXPECTATIONS:

It is expected the student will

- Contact clinical facilities to set up clinical dates.
- Be independent in scheduling most clinical hours based upon their individual schedule.
- Give their clinical instructor the name of the facilities in which they will be doing clinical.
- Keep a copy of all assignments submitted to the faculty. Faculty may keep copies of papers for student or program evaluation.
- Be punctual in attendance at all clinical activities and/or class meetings. When the student is absent for clinical because of illness, death in the family, or other justifiable reasons, it is the student's responsibility to notify the faculty member and the agency personnel at the earliest possible time.

GRADED ASSIGNMENTS:

Clinical Plan: The clinical plan is developed at the beginning of the semester and details your clinical experiences for the semester. It must be submitted to and approved by your clinical instructor prior to taking part in any clinical hours. Detailed guidelines, the rubric, and a template are provided on blackboard.

Journals: The journal provides a means of continuous communication between faculty and student. The journal is a means of applying clinical course content, documenting clinical activities and your planned learning activities. It is submitted to your clinical instructor 3 times during the semester. Detailed guidelines, the rubric, and a template are provided on blackboard.

Community Assessment: The community assessment will allow the student to view the physical attributes of their communities, identify health hazards within their communities, and identify strengths and weaknesses of their communities. Detailed guidelines and the rubric are provided on blackboard.

Teaching Plan: The teaching plan will allow the student to research an important health issue and teach specific populations about that health issue in a way that is easily understood. Topics will be provided. Detailed guidelines and the rubric are provided on blackboard.

Occupational Health Assessment: The purpose of the occupational health assessment is to allow the student to identify/assess occupational risks associated with various occupations for selected populations and identify and prioritize nursing diagnosis for the selected occupation. Detailed guidelines and the rubric are provided on blackboard.

Talking PowerPoint Presentation: The talking PowerPoint presentation will allow the student to select a program within the health department that addresses the health of a specific population or a public health issue and present the information to their peers. Detailed guidelines and the rubric are provided on blackboard.

Disaster Preparedness: The purpose of the disaster preparedness assignment is to encourage students to learn about disaster preparedness in their community and analyze the nurse's role in a disaster. Detailed guidelines and the rubric are provided on blackboard.

LATE PAPERS OR ASSIGNMENTS:

Written assignments are expected on the due date established by the faculty. All assignments must be submitted via blackboard. Assignments not submitted electronically via Blackboard will not be accepted. A 20% deduction will be applied to any late assignments that do not have a previously established extension. Assignments submitted more than one week late (without prior approval) will not be accepted or graded, and a score of zero will be posted in the grade book.

Faculty are aware that extenuating circumstances occasionally require extension of due dates for assignments and are open to discussion with the student concerning these occurrences. These requests must be made to the faculty prior to the established due date and are granted at the faculty's discretion.

APPEALING AN ASSIGNMENT (PAPERS, EXAMS, QUIZZES, DISCUSSION BOARDS, ETC.) GRADE:

Students wishing to appeal a test or assignment or other grade in this course must follow the following process: Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have **one week** following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material they can reference in their textbook or notes. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question

specific test, paper or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

APPEALING A FINAL COURSE GRADE:

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) must be based on an error in grading (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading, and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for tests or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert, and the faculty members option of the correct answer will be the final answer.

Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
 1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
 2. Student-to-student harassment must be reported by the student to Office of Student Conduct

ACADEMIC HONESTY:

WKU students are expected to demonstrate a high standard of academic honesty in all aspects of their academic work and college life. Without intellectual integrity there can be no genuine learning. Academic dishonesty represents a direct attack on this integrity. In clinical settings, reporting clinical time, completing homework, writing papers, and using information technology, students are expected to perform honestly. The WKU RN to BSN Nursing Program Student handbook (accessed through the WKU School of Nursing webpage) delineates the academic honesty policy.

PLAGIARISM:

To represent the ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be their

own, and must be original for this class. Students must give the author(s) credit for any source material used. See the APA manual for the proper methods for citation. To “borrow,” “lift,” or use content from a source, even if it is a website or friend’s work, without quoting and giving appropriate credit is wrong. To present a borrowed passage as one’s own, after changing a few words is also plagiarism. Plagiarism is unacceptable. If the student plagiarizes, the student will receive no points (zero points) for the assignment.

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and

Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

HELP DESK:

If you have technical problems with blackboard, please contact the help desk. The number and hours are noted on Blackboard, 270-745-7000. The hours of operation should be checked as they may have changed. If you encounter a problem with an exam that results in the need for a test to be reset, you must contact me. You may call my cell phone between 7am and 9pm. If you are testing outside of those hours, please email me about your test computer problem.

LIBRARIAN:

The library has a librarian for every department on campus. To schedule an appointment,

call 745-6125 or e-mail web.reference@wku.edu, and you will be connected with the appropriate subject librarian.

ADA ACCOMMODATION STATEMENT:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

AFFIRMITIVE ACTION STATEMENT:

Refer to the student handbook.

*****Faculty may change the class schedule and assignments at any time, due to extenuating circumstances. Changes will be disseminated via email or blackboard announcements.**