

**SLP 502- Motor Speech Disorders
Summer 2021**

Instructor: Lauren E. Bland, Ph.D.-CCC, Associate Professor
Office location: Academic Complex, Room 108H
Phone: 270-745-8860
e-Office hours: Tues, Wed, Thurs 1:00 p.m. to 4:00 p.m. Central
Other times by appointment
Email: lauren.bland@wku.edu

Catalog course description: The etiologies, communication characteristics, appraisal and treatment of motor speech disorders in children and adults.

Course Rationale: Students need to be familiar with the etiology, evaluation, and treatment of motor speech disorders that affect adult and children. Students who enter the field of speech-language pathology will benefit from knowledge of nature and approaches to treating these types of speech disorders.

Course Objectives:

Upon completion of the course, the student will	ASHA Standard	Method of Assessment
1. Identify the etiology of dysarthria and apraxia	IV-C, IV-B	Exams
2. Identify the types of dysarthria	IV-C	Exams, classroom assignment
3. Choose the appropriate treatment method for dysarthria type relative to age, cultural differences or diagnosis	IV-D	Exams, video summaries
4. Choose the appropriate treatment method for apraxia relative to age, cultural differences or diagnosis	IV-D	Exams, project

Required text:

Freed, D. (2020). *Motor Speech Disorders, Diagnosis and treatment*, 3rd ed. (Plural Publishing)

Course Policies

Internet

Your secure WKU email address is the only one to which class correspondence will be sent. It is expected that you will check that account regularly.

Modes of Instruction

Lectures, web-based activities and video clips, discussions, demonstration and practice, projects

Attendance and participation

Attendance and classroom participation are essential for the successful completion of this course. Classroom discussion is important. It is expected however, the discussions will be between a student and the entire class, not just one or two people. Private discussions during class are distracting to the instructor and to class members.

Readings and Assignments Any reading assignments for a given day should be completed prior to class; students should not rely on the lectures to be the sole source of information. As graduate students, plan to seek out all avenues that will facilitate your understanding of all assignments. Ask for assistance as soon as you realize that you are having difficulty grasping any aspect of the course. All assignments should post to Blackboard by the time and date indicated. There will be a 10% point deduction per week if an assignment is late. The week begins at 5:30 p.m. Central on the due date so if an assignment is posted after that time on the due date, there will be a 10% reduction. Further, you need to check the Blackboard site regularly in case additional assignments have been posted.

Communication

Between 8:00 a.m. on Monday and 5:00 p.m. on Fridays, every effort will be made to answer emails within 24 hours unless an away notice is posted. Emails will rarely be answered on Saturday or Sunday.

Grievance

Students should feel free to express any concerns about course content or delivery with the instructor. If after doing so, the concern persists, contact the program director, department chair, then the dean, then the provost. After availing yourself of all university resources, if you feel that there is still an issue, you should feel free to contact the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology if you feel that the problem is related to standard of accreditation.

UNIVERSITY POLICIES

PLAGIARISM *From the Faculty Handbook:* To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

TITLE IX/DISCRIMINATION & HARASSMENT Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

SPECIAL SERVICES In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

GRIEVANCE The University's Grievance Policy is specified at the following URL:
<http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf>

COVID STATEMENT Out of respect for the health and safety of the WKU community and in adherence with the CDC guidelines, the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear masks/face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering mask as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations to masks face coverings must be determined by the Student Accessibility Resource Center and documented before a student may attend class.

See the Blackboard Course Information section for additional policy information.

EVALUATION OF STUDENT ACHIEVEMENT – see the course Blackboard site for details

Evidence-based practice project (100 points)

In-class video assignments (100 points)

Chapter questions (100 points)

Midterm exam (50 points)

Comprehensive final exam (50 points)

Grading - You must accumulate at least 312 points to pass this class. The specific scale follows.

A: 372-400

B: 342-371

C: 312-341

PROPOSED COURSE OUTLINE

Note: This is the proposed outline. It may be adjusted to better serve the needs of the class. Under Freed are the textbook chapters that need to be read prior to the class. Check the Lecture Notes section of Blackboard prior to each class.

Date	Topic	Freed
June 3	Introduction, overview of neuromotor speech disorders	2
June 7	Neurophysiology review	2
June 10	Assessment of dysarthria	3
June 14	Differential diagnosis of dysarthria	4, 5
June 17	Differential diagnosis of dysarthria	6, 7
June 21	Differential diagnosis of dysarthria	8, 9
June 24	Differential diagnosis of dysarthria	10
June 28	Treatment of dysarthria	4, 5, 6, 7**
July 1	Treatment of dysarthria	8, 9, 10**
July 5	No class scheduled	
July 8	Mid-term Exam	
July 12	Assessment of apraxia	11
July 15	Treatment of apraxia	11**
July 19	Treatment of apraxia	11
July 22	Case studies, course review	
July 23	Final exam	

** Check Blackboard for additional readings and specific pages